

LCFF & LCAP: Village Charter Academy



What is Local Control Funding Formula (LCFF)

- ❧ Restore K-12 funding to pre-recession levels over time.
- ❧ Ensure state funding is more consistent throughout California among schools by providing 20 percent more funding for high-needs student.
- ❧ Establish a set of state priorities – including college and career preparedness, student engagement and parental involvement – that every district must address.
- ❧ Require that every school district create its own Local Control and Accountability Plan (LCAP), to help ensure that student outcomes are the driving factor for how districts and communities invest scarce resources.

Why Local Control Funding Formula (LCFF)

Response to several concerns:

- ❧ Districts had too many “strings attached” to funds and not enough local control of the funds
- ❧ Funding gap continues to remain between some districts

Then and Now



Past

- ❧ Programs generated funding that was specific and created gaps
- ❧ Cuts in public education
- ❧ Operate in silos and isolation
- ❧ Create plans for compliance rather than purpose
- ❧ Difficult to know if \$ made a difference

Present

- ❧ Funding generates opportunity to restore/improve services for **all** students.
- ❧ Opportunity to build and strengthen commitments we have on behalf of students.
- ❧ Make transparent investments with our resources under new finance system.
- ❧ Complimentary relationship exists.

What is the Local Control Accountability Plan



(LCAP)

The LCAP identifies annual goals, specific actions geared toward implementing those goals, and measures progress for student subgroups across multiple performance indicators based on eight priorities set by the State.

Why Local Control Accountability Plan



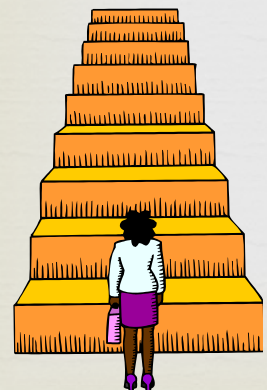
(LCAP)

- ❧ LCAP is the plan that reflects a districts programmatic and budgetary priorities
- ❧ LCAP provides a framework around 8 state priorities
- ❧ LCAP provides a plan and process for ensure stakeholder input, accountability and needs of students are addressed

The Process



- *Making Community Wide Commitments and Seek Input
- *Establish/Review Goals
- *Adopt, Monitor and Revise Plan



Making Community Wide Commitments and Seek Input



Parent advisory groups

Business partners and community collaborative

Surveys

Establish /Review Goals



How do our goals align with our overall school mission statement?

In what ways will they increase services for students?

What else is needed?

Adopt, Monitor and Revise Plan



- ∞ If plans are meaningful they will need to be monitored, revised and understood by all.
- ∞ Revisions throughout the year are possible.

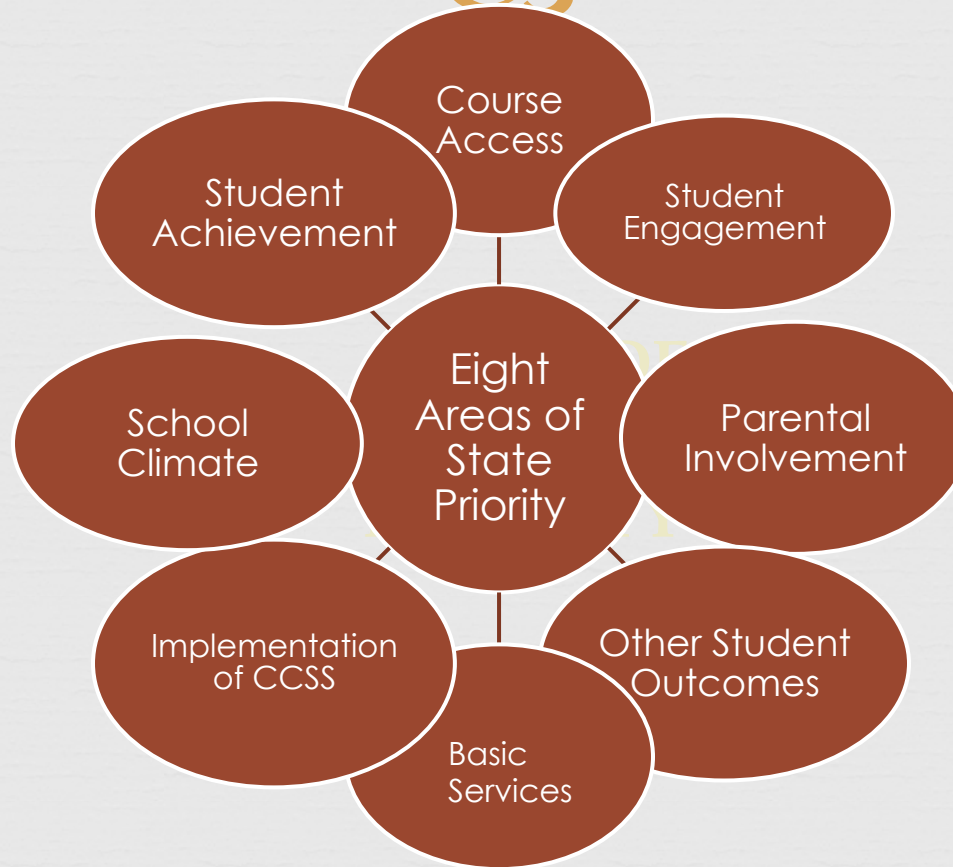
When Will They Be Required?



The governing board of each LEA adopted an LCAP on or before July 1, 2014. The LCAP and goals will be reviewed and evaluated each year. Revisions are made when appropriate.



What Needs To Be Included On The LCAP?



How Success is Measured



STUDENT ACHIEVEMENT

- PERFORMANCE ON STANDARDIZED TESTS
- SCORE ON API
- % OF STUDENTS COLLEGE AND CAREER READY
- % OF ENGLISH LEARNERS THAT BECOME PROFICIENT IN ENGLISH.
- % OF STUDENTS THAT PASS AP EXAMS W/"3" OR HIGHER.
- % OF STUDENTS DETERMINED PREPARED FOR COLLEGE BY THE EARLY ASSESSMENT PROGRAM

How Success is Measured Cont.



STUDENT ENGAGEMENT

- **SCHOOL ATTENDANCE RATES**
- **CHRONIC ABSENTEEISM RATES**
- **MIDDLE SCHOOL DROPOUT RATES**
- **HIGH SCHOOL DROPOUT RATES**
- **HIGH SCHOOL GRADUATION RATES**

OTHER STUDENT OUTCOMES

- **OTHER INDICATORS OF STUDENT PERFORMANCE IN REQUIRED AREAS OF STUDY. MAY INCLUDE PERFORMANCE ON OTHER EXAMS.**

How Success is Measured Cont.



SCHOOL CLIMATE

- STUDENT SUSPENSION RATES
- STUDENT EXPULSION RATES
- OTHER LOCAL MEASURES

PARENTAL INVOLVEMENT

- EFFORTS TO SEEK PARENT INPUT
- PROMOTION OF PARENTAL PARTICIPATION.

How Success is Measured Cont.



BASIC SERVICES

- ❧ **RATE OF TEACHER MISASSIGNMENT**
- ❧ **STUDENT ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS**
- ❧ **FACILITIES IN GOOD REPAIR.**

IMPLEMENTATION OF CCSS

- ❧ **IMPLEMENTATION OF CCSS FOR ALL STUDENTS (ALL MEANS “ALL”.)**

How Success is Measured Cont.



COURSE ACCESS

- **STUDENT ACCESS AND ENROLLMENT IN ALL REQUIRED AREAS OF STUDY.**

VCA Goals



- ❧ School- wide benchmarks will be implemented to assess instructional implementation of CCSS.
- ❧ Benchmarks will be used to identify areas of mastery and intervention needs within CCSS.
- ❧ English Learners- Students will have full access to Core Knowledge and Common Core Standards through the use of appropriate SDAIE strategies.
- ❧ Students will achieve proficiency of the Common Core State Standards to be measured by Smarter Balance State Assessment, including any periodic Benchmarks that are part of the testing program.

VCA Goals continued



- ❧ School wide-Village Charter Academy will hold a variety of parent meetings to ensure parental involvement.
- ❧ Students will demonstrate commitment to their education to be measured by their decreased number of absences and tardies.
- ❧ Students will demonstrate citizenship and positive character traits to be measured by school climate survey, teacher observation of student citizenship, and a yearly decrease in the number of office referrals and suspensions.
- ❧ Students will demonstrate grade-level appropriate knowledge of core academic areas of the Core Knowledge Content to be measured by periodic grade-level assessments, performance assessments, work product, projects, Core Knowledge(CK) Curriculum Referenced tests.

Summary



In summary, under the requirements for LCAP, school districts are required to:

- ◆ Adopt LCAPs that include annual goals for all pupils, incorporate state priorities, and are updated each year.
- ◆ Present LCAP to the Parent Advisory Committee and English Learner Parent Advisory for review, and provide the public an opportunity to comment on the plan.
- ◆ Use the template adopted by State Board of Education to develop the school district's LCAP and post it on the school district's Internet Web site.
- ◆ File the LCAP with the County Superintendent of Schools for review and approval.